



Promoting British Values at Pens Meadow School

Pens Meadow school is committed to ensuring that all of our pupils have the opportunity to experience and develop the values that underpin our British society. We recognise the multi-cultural, multi-faith and ever-changing nature of both our school population and the communities in which we live.

All staff work towards promoting the fundamental British values of:

Democracy

The ability to understand and communicate are the most important areas of learning. We ensure that pupils are given a 'voice' to communicate. This 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

We have an active School Council.

Rule of law

Pupils are helped to learn to manage their behaviour and take responsibility for their actions.

Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help some pupils to understand the connection between actions and consequences.

Pupils are taught about the rules of society, how to stay safe and those people who can help them to do this.

Individual liberty

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible.

We endeavor to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility.

Learning to do things independently is an important part of learning to understand yourself.

We support others by participating in charitable events such as, Red Nose Day/Comic Relief and Children in Need. We believe that engendering a caring and helpful environment and to be independent can boost and nurture a healthy self-esteem.

Pupils are encouraged to try new experiences and their involvement in these is celebrated.

Mutual respect and tolerance for those with different faiths.

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. Pupils are encouraged to experience British Culture through our curriculum themes.

Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanor and well-being that may indicate anxiety. If they are concerned about a pupil our accepted practice links to the Safeguarding Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children, including by being aware of the risks associated with radicalisation and extremism.

School Values

Promoting British Values at Pens Meadow School is embedded in our school values of **Integrity, Respect, Commitment** and **Working Collaboratively**.

Theme of the Week

Our Theme of the Week, also links to British Values. These themes are the focus for daily reflection time and the weekly assembly during which pupils have the opportunity to experience and engage with the values in a meaningful and relevant way.

Autumn	Spring	Summer
Say hello!	Thanking others	School rules
Every day is a new day	My family	Things I like in school
Making friends	Being safe	It's good to be me
Being part of a team	Learn something new	Taking turns
Making the right choice	Doing your best	Helping other people
Living healthily	Care and caring	Things I like outside school
Showing you care	Asking questions	Working things out
Good or bad?	Right or wrong?	Thinking of others
Remembering others	Actions speak louder than words	Sharing
Looking after our school	Giving up or going on?	Looking after our possessions
A right to be different	Same but different	Saying sorry
Is it fair?		People who help us
A special person		Celebrating achievement
Giving and receiving		Saying goodbye

School Code of Conduct

We are also mindful that British Values underpin our school code of conduct;

I will always try my best

To understand that everyone is different but we are all equal

To communicate in my own way and have my choices valued

To control my actions

To look after my school and take pride in my community

To work hard and allow others to do the same



To take time to listen and to understand

Rights Respecting Award

As a school we have recently begun our journey towards gaining the Unicef UK Rights Respecting Schools Award (RRSA). The award recognises achievement in putting the UN Convention on the Right of the Child (UNCRC) at the heart of a school's practice to improve well-being and help all children realise their potential. The award is based on principles of equality, dignity, respect, non-discrimination and participation.

Curriculum Opportunities

Our whole school topic curriculum provides various opportunities for pupils to explore the fundamental British Values in a real world context that is relevant to their developmental stage. A copy of our topic long term plan can be found in the Curriculum Overview document. Some examples can be found below:

	<p>Me and My Friends Me and My Family Me and My School Me and My Local Community Family and Friends Around the World</p>		<p>People Who Help Us 999 Its An Emergency! Staying Safe at Home including E Safety Staying Safe Out and About Including Road Safety</p>
	<p>Eco-Schools Fairtrade Recycling King and Queens We'll Meet Again</p>		<p>Bread and Dough Festival Foods Food From Around the World Seasonal Fruit and Vegetables Soups and Salad Summer Cakes and Crumbles</p>
	<p>Damien Hirst – Spin Paintings Banksy – Graffiti Bridget Riley – Kaleidoscope Pattern Ted Hughes – The Iron Man Shakespeare – Romeo and Juliet Theatre Visits</p>		<p>Different Clothes for Different Occasions Religion in My World Signs and Symbols Special Journeys Belonging</p>
	<p>Come and Join the Celebration Harvest Festival Bonfire Night Remembrance Day Pancake Day St Georges Day Mothers Day/Fathers Day</p>		

Where can we find evidence of impact (2015-2016)?

Our curriculum and planning

Our whole school curriculum map includes opportunities to promote British Values. Teachers work collaboratively to develop medium term plans within each department to ensure all pupils have access to a broad curriculum which gives individual pupils new experiences. Our '101 Things to do at Pens Meadow' challenge supports this

EHCP

Pupil and parental voice plays a major part in our Education, Health and Care Plans. Staff work with pupils to give them the opportunity to make comments on what they enjoy, what motivates them and what they hope to achieve in the future.

Home to School Agreement

At Pens Meadow we ask that all young people and adults involved with our school support our mission vision and values. We strongly believe that working together can make a real difference for our young people. Building successful partnerships that ensure families feel they are valued is a core purpose of our school.

Behaviour Policy

Our Behaviour Policy clearly outlines our expectations of pupils and staff, alongside our approach to dealing with challenging episodes of behaviour. Our school code of conduct ensures that everyone is working towards the same outcome.

Pupil Targets

We have high expectations of all of our pupils and set various targets which provide challenge and help the pupils to make progress. IEP targets address pupils barriers to learning and ensure we keep a clear focus on developing areas such as communication, independence and social skills.

Achievement Certificates

We value the progress that our pupils make in all areas of life and always look to celebrate these achievements, promoting a sense of self-worth and improved confidence. Weekly achievement certificates are given in assembly alongside those for attendance, swimming, rebound etc.

Pupil Evidence Books/Learning Journeys

We are very proud of the learning that takes place at Pens Meadow and our pupil evidence books/learning journeys help to document this through observations, photographs, 'wow' moments and video clips. Parents particularly enjoy opportunities to look at these.

Display boards

Our display boards around school show the varied experiences that are pupils take part in. They enable us to showcase 'life at Pens Meadow' to everyone who comes to visit us.

Events folders

We like to be able to revisit events and celebrations that our pupils have experienced or taken part in during their time with us at Pens Meadow. Staff always ensure that lots of photographs are taken and stored.

In the Media (including school website)

Our school website enables us to keep parents and other friends of the school regularly updated. The staff work closely with parents, carers and other professionals to ensure that the pupils at Pens Meadow are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community