

Key Stage 5 Accreditation Pathway

End of Key Stage 4 Outcome	End of Year 13 Accreditation	End of Year 13 Expected Progress Measures (Entry Level 1 Achievement Continuum)		Entry Level 1 Achievement Continuum Key Characteristics	Qualification Structure	End of Year 14 Accreditation Options
		End of KS4 P Level	End of Y13			
P Level 1i-3ii	ASDAN Personal Progress Entry Level 1	P1i-P3ii	Stage 1 Encounter	Presence and reflex responses.	Award 8 Certificate 14 Diploma 37	AIM Awards – Vocational Skills John Muir Award Young Sports Leader
			Stage 2 Early Awareness	Fleeting attention and inconsistent responses.		
			Stage 3 Interest	More consistent and differentiated reactions.		
P Level 4-6	OCR Life and Living Entry Level 1	P4	Stage 6 Development	Remembered responses and intentional communication.	Introductory Award 2 Award 6 Extended Award 9 Certificate 13 Extended Certificate 25 Diploma 37	First Aid Food Hygiene
		P5	Stage 7 Exploration	Concentration, recall and observation.		
		P6	Stage 8 Initiation	Established responses and conventional communication.		
P Level 7	OCR Life and Living Entry Level 1/2	P7	Stage 9 Consolidation	Established responses and conventional communication.		
P Level 8+	OCR Life and Living Entry Level 2	P8+	Stage 10+ Application	Application of skills, knowledge, concepts and understandings across a range of contexts		

On entry into school subject teachers utilise previous key stage 4 outcomes (if provided by feeder schools) and initial baseline information to inform accreditation submissions. During years 12 and 13 students are given the opportunity to work towards a number of units including core **English, Maths and ICT**. **A number of credits is attached to each**. These units are submitted for external moderation and certification granted. Credits are accrued and the total at the end of year 13 determines the qualification students receive.

During year 14 students have the opportunity to choose from a number of vocational areas including horticulture, sport, and hospitality with accreditation opportunities where appropriate.