

Behaviour Approach

Sometimes children and young people with additional needs can present with behaviour that challenges. This can cause barriers to accessing the community, opportunities and family life. In school we have a range of interventions to teach pupils the skills they need to better manage behaviour. We also offer a range of support groups and access to courses for parents. We work with a range of professionals to help our pupils manage their sensory needs and to develop strategies to support behaviour in school and at home.

These professionals include;

- Educational Psychology
- Family Support Worker
- Occupational Therapy
- Visual / Hearing Impairment Team
- Multi Sensory Impairment Team
- Speech and Language Therapy

If you feel that your child would benefit from additional input around behaviour please contact the school.

Behaviour as Communication

At Pens Meadow we recognise that pupils display challenging behaviour for a variety of reasons.

However, all behaviour is a form of communication by children.

We work in partnership with families to identify triggers, look for patterns and agree strategies to support pupils in managing their behaviour in a positive way. We may ask you to come into school to meet to discuss this

We focus on supporting pupils with effective communication strategies.

Consistency of approach is really important to ensure our pupils get clear messages from all adults supporting them.

We aim to help pupils improve their social, emotional and behavioural skills and to promote and reinforce self-esteem through individual or class based support.

We will develop and promote positive relationships, praise positive behaviour and reward individual efforts and achievements.

How are expectations of positive behaviour supported?

Development of all pupils social, moral, emotional and spiritual understanding is supported through personalised curriculum opportunities and individual education plan targets

Appropriate behaviour strategies are included in the pupil All about Me information.

If additional strategies are required, a pupil may have a BMS (behaviour management strategy) This will explain all approaches used with the pupil. It will be agreed with parents / carers and any other agencies involved with the pupil.

Any significant incident of challenging behaviour is recorded and communicated with parents. Patterns of behaviour are monitored and discussed by all staff involved in weekly meetings in school.

The behaviour support team in school, led by the headteacher, ensures all agreed actions are undertaken and outcomes of strategies monitored.