

**PENS MEADOW SCHOOL YEAR 7 CATCH UP PREMIUM 2014 – 19**

GRANT/ ELIGBLE PUPILS	DfE OBJECTIVE	SCHOOL OBJECTIVES / COST	PROGRESS TOWARDS OBJECTIVES
<p><b>2014 – 2015</b> £1500 All 3 Y7 pupils as not achieving L4</p> <p><b>2015 – 2016</b> £1500 All 3 Y7 pupils as not achieving L4</p> <p><b>2016 – 2017</b> £3500 All 7 Year 7 pupils as not achieving L4</p> <p><b>2017 -18</b> £1500 All 3 Y7 pupils as not achieving L4</p> <p><b>2018-19</b> £2500 All 5 Y7 pupils as not achieving L4</p>	<p>To support Y7 pupils in 'catching up' to L4</p>	<p>All pupils at Pens Meadow attain within P Levels</p> <p>Our objective is to ensure Y7 pupils make as good progress as all other year groups in English and Maths</p> <p>In line with all other pupils the expectation is, if intervention is required, this has impact within a term.</p> <p>All pupils are funded on a matrix basis, of £10,000 place funding plus 'top up' For Pens Meadow, this 'top up' ranges from @ £7500 to @ £18000 This is the primary factor in determining staff ratios.</p> <p>For the Y7 pupils, in 2014–15, 2015–16, 2016-17, 2017-18 and 2018-19 the matrix funding provides 3.3 staff for the class group. This takes into account the funding for all year groups in the class. Pens Meadow, in part using the Y7 catch up premium, increases this ratio to 4 staff. (Average cost of 0.7 L3TA £11,900)</p> <p>This enables small group and individual teaching for literacy and numeracy.</p>	<p>2014–15, 2015–16, 2016-17 and 2018-19</p> <p>Pupil's attainment at Pens Meadow ranges between P1 – P9</p> <p>Y 7 pupils rate of progress is consistently in line with all other year groups</p> <p>100% of pupils are on track to achieve median/upper quartile progress in both English and Mathematics by the end of Key Stage 3, based on the Progression Guidance 2010-11 documentation.</p> <p>Pens Meadow School further defines good and outstanding progress; pupils not making targeted progress have interventions identified, delivered and monitored for impact</p> <p>Interventions are effective, meaning no intervention was necessary for longer than a term in and single subject strand for identified pupils</p> <p>Increased staffing ratios are judged by SLT and Governors to be effective and a priority for continuation if budgets allow.</p>