

School Improvement Plan 2018 - 19

Pens Meadow School is using the 'Supporting people with profound and multiple learning disabilities' Core and Essential Service Standards (November 2017) to drive School Improvement 2018 - 19. We refer to them as 'Standards for All'.

The Organisation Standards drive whole school improvement.

Staff with whole school responsibilities use the individual standards to inform priorities.

1. In order to maintain and further improve the outcomes for pupils, our priority is that we can evidence:

- We provide well-trained and supported staff, deployed in the right places at the right times and follow values' based recruitment to ensure all pupils are enabled to meet their outcomes

2. In order to maintain and further improve teaching, learning and assessment, our priority is that we can evidence:

- We can demonstrate a commitment to an honest and open culture of practice where staff are listened to, empowered and their knowledge is recognised in order to improve outcomes for pupils.

3. In order to maintain and further improve personal development, behaviour and safety, our priority is that we can evidence :

- Inclusion in activity is participation at a meaningful level to the person involved, and ensures pupils and students have carefully planned opportunities to enhance independence and gain new experiences – as individuals and with others.

4. In order to maintain and further improve leadership and management, our priority is that we can evidence:

- We provide inclusivity of all our pupils and students in our organisational practices and provisions, demonstrated by all adults being accountable for their impact.