



PensMeadowSchool

Living, Growing, Learning

School Improvement Plan 2019 -20

Pens Meadow School is using the 'Supporting people with profound and multiple learning disabilities' Core and Essential Service Standards (November 2017) to drive School Improvement 2018 - 20. We refer to them as 'Standards for All'.

The Organisation Standards drive whole school improvement.

Staff with whole school responsibilities use the individual standards to inform priorities.

- **In order to maintain and further improve the quality of education, our priority is that we can evidence:**
 - that all provision is determined by high quality EHCP outcomes which directly inform curriculum opportunities for pupils so they make the best possible progress, preparing them for the next stage of their life
- **In order to maintain and further improve personal development, our priority is that we can evidence:**
 - that all pupils receive appropriate Relationships and Sex Education, integrated into their provision, aiming towards good psychological wellbeing, with access to specialist input as relevant to maintain wellness.
- **In order to maintain and further improve behaviour and attitudes, our priority is that we can evidence :**
 - inclusivity by involving all pupils in making decisions and choices that influence their experiences and opportunities and that they are supported in accepting the consequences of those choices
- **In order to maintain and further improve leadership and management, our priority is that we can evidence:**
 - that our culture of strong values and accountability has positive impact on pupil outcomes as all staff can clearly articulate the contribution they make