



PENS MEADOW SCHOOL SPORTS PREMIUM 2019 – 21

The Government provided additional funding of £150 million per annum for the academic years 2014 - 17 to provide primary sport funding in order to improve the provision of physical education and sport in primary schools. Money is provided directly to schools to improve excellence and enjoyment of sport and PE This has been significantly increased since 2017.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

GRANT/ ELIGIBLE PUPILS

£18,350 September 2019 – July 2020

47 primary pupils

Due to the disruption caused by Covid 19, money not spent can be rolled forward, we will purchase additional swimming and hydrotherapy when possible

KEY OBJECTIVE	SCHOOL OBJECTIVES 2019- 21	COST (Allocation £18350)	ACTIONS TO ACHIEVE OBJECTIVES 2019 – 2021	IMPACT ON PUPILS INTERIM REVIEW: July 2020 REVIEW July 2021	NEXT STEPS / SUSTAINABILITY
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To timetable school sports HLTA to deliver high quality PE to primary pupils engaging pupils in a rolling programme of activities and giving value to the experience	£4500 Weekly teaching, planning, preparation and assessment time	Weekly sessions for all primary pupils to access a range of active opportunities and develop skills. Quality and range of opportunities monitored internally by DHT through regular meetings with HLTA. HLTA evaluations will inform impact Summer 2020: Covid lockdown time utilised to devise programmes of learning; ‘pols’ for PE in line with all other subjects	Experience of delivery 2018-19 enabled targeted provision to be planned and delivered, ensuring pupils are able to progress towards their EHCP outcomes through this provision. DHT monitoring evidenced high quality provision Positive pupil engagement evidenced through progress towards physical and sensory EHCP outcomes and annual reports July 2020	Whole School Improvement Plan Responsibility evidence presented to Governors Governors agreed to continue to include this post in staffing structure.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To enable all primary pupils to access swimming at a community swimming pool if appropriate for at least half a term at no cost to parents To enable PMLD / ASD pupils to access swimming / hydrotherapy sessions	£1550 (plus use of school minibus) £210 per session (hire of pool, transport, staffing built into timetable) 30 x sessions = £6300	Weekly swimming session at Crystal Leisure Centre and Haden Hill. School splash pool used when not swimming. Swimming lessons delivered by swimming teacher with support from school staff Identify pupils who will benefit; book block sessions each term, evidence impact, Book transport and staff to support	Swimming is organised across whole school; hydrotherapy, shallow lengths pools; deep lengths pool, school splash pool. Pupils are grouped to ensure they are placed appropriately to meet EHCP outcomes. Staff review this on a weekly basis to ensure maximum impact for pupils. Evidence supports this approach as there are wider benefits including accessing different environments with different peer groups Parents are also able to attend hydrotherapy, enabling them to have positive experiences with their children in a safe and supported setting	Greater range of support staff employed to support this and other physical opportunities i.e. special needs support staff. This impacts positively on pupil outcomes. We are considering small financial contribution from parents

Year 6 cohort	To meet requirement to swim 25 metres, Use a range of strokes effectively and perform safe self rescue.		Number of pupils in Y6 small each year; provision as below PMLD pupils access hydrotherapy pupils with ASD accesses hydrotherapy to support overcoming fear of water pupils with SLD / ASD access lessons at local leisure centre.	The pupils all access water based activities regularly and have had increased opportunities. Confidence in water has also increased, however the pupils are not meeting the Y6 requirements	Ensure all primary pupils have opportunities to experience swimming.
4. broader experience of a range of sports and activities offered to all pupils	To have regular access to forest school provision to enhance curriculum delivery and enrich pupil experiences	£2000 to train 2 x L2 Forest School Practitioners Each year	Resource provision to meet primary pupil needs Plan for all primary pupils to access forest school provision one afternoon per week throughout year on rota basis; staff accordingly and ensure minibus availability	Outdoor classroom rebuilt December 2018 2 x staff completed Forest School L2 training Spring Term 2019. Greater staff experience of forest school provision enables groups to be determined by outcome so increase impact of sessions.	Larger staff team of forest school practitioners gives resilience. One member of team has expressed willingness to train further; governors are in support of this.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure pupils have regular, quality physical activity opportunities and improve communication	£1, 000 Cost :to be identified @ £2000 available	Train additional staff to teach trampolining in addition to rebounding to enable progression for physically able pupils Increasing costs of repair to existing trampoline due to age; identify cost of replacement	Additional trampoline purchased from charity money enables pre-16 trampoline to be used more for primary pupils; all new pupils in primary assessed on winstrada by Dec each year Three staff rebound trained; £1500 each year. Trampoline replacement mats, steps and repairs; £1500 Additional hours SNSWs timetabled to ensure rebounding takes place as timetabled	Clear links evidenced between rebound and pupils' meeting EHCP outcomes therefore governor priority to continue support.
	Total Cost:	£18,350			

KEY OBJECTIVE	SCHOOL OBJECTIVES 2019- 20	COST (Allocation £)	ACTIONS TO ACHIEVE OBJECTIVES 2019 – 2020	IMPACT ON PUPILS INTERIM REVIEW: DECEMBER 2019 REVIEW JULY 2020	NEXT STEPS / SUSTAINABILITY
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To timetable school sports HLTA to deliver high quality PE to primary pupils engaging pupils in a rolling programme of activities and giving value to the experience	£4500 Weekly teaching, planning, preparation and assessment time	Weekly sessions for all primary pupils to access a range of active opportunities and develop skills. Quality and range of opportunities monitored internally by DHT through regular meetings with HLTA. HLTA evaluations will inform impact		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To enable all primary pupils to access swimming at a community swimming pool if appropriate for at least half a term at no cost to parents To enable PMLD / ASD pupils to access swimming / hydrotherapy sessions	£1350 (plus use of school minibus) £210 per session (hire of pool, transport, staffing built into timetable) 30 x sessions = £6300	Weekly swimming session at Crystal Leisure Centre and Haden Hill. School splash pool used when not swimming. Swimming lessons delivered by swimming teacher with support from school staff Continue to Identify pupils who will benefit; book block sessions Autumn Term 2019, evidence impact, Book transport and staff to support		

Year 6 cohort	To meet requirement to swim 25 metres, Use a range of strokes effectively and perform safe self rescue.		Number of pupils in Y6: 4 1 PMLD pupil access hydrotherapy 1 pupil with ASD accesses hydrotherapy to support him overcoming fear of water 2 pupils with SLD / ASD access lessons at local leisure centre.		
4. broader experience of a range of sports and activities offered to all pupils	To have regular access to forest school provision to enhance curriculum delivery and enrich pupil experiences	£2000 to train 2 x L2 Forest School Practitioners	Resource provision to meet primary pupil needs Plan for all primary pupils to access forest school provision one afternoon per week throughout year on rota basis; staff accordingly and ensure minibus availability		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure pupils have regular, quality physical activity opportunities and improve communication	£1, 000 Cost :to be identified @ £2000 available	Train additional staff to teach trampolining in addition to rebounding to enable progression for physically able pupils Increasing costs of repair to existing trampoline due to age; identify cost of replacement		
	Total Cost:	£14,450			