

provision Newsletter

This half term's topic is:

'Life around where I live'

Key Words

Push, pull, squash, squeeze, predict, print, paint, brush, sponge, sort, recycling, enterprise, taste, choose.

Science

We will be exploring 'Forces in action', the different kinds of pushes and pulls in the environment. There'll be the usual predictions and experiments.

Technology/Art

Food Technology: we will embark on our enterprise project —initially tasting cereal bars and ingredients, deciding what we'd like to put in our own bar.

Art: Our focus will be 'print making'. We will experiment with different ways of printing, then we'll be making items to sell — so save your pennies!!!

Community Engagement

Due to the current restrictions we will be enjoying visits out to local outdoor facilities, especially local parks. We'll focus on practising our pushes and pulls in different environments. Red Class followed by Yellow class will enjoy a weekly visit to Forest School.

Humanities

This term is Geography based— 'Recycling in the local environment'. At some point we'll be taking the recycling to the recycling centre. Be prepared at home for your child to be telling you off if you're not putting rubbish in the correct place!

PSHE

Our focus is 'Managing risk at home', including safe use of electricity, trip hazards, sun safety etc. This is linked to Article19 of the UN Convention on the Rights of the Child -'the right to feel protected from being hurt

etc

Parental Engagement pm5tothrive

Why not try to get out and about (safely) to practise a range of pushes and pulls

Join in with sorting the recycling at home — see how much you can do yourself!

We are keen to hear about how pupils engage with each topic at home. Please send notes and photographs into school