Pens Meadow School
COVID-19 Risk Assessment
to take effect from 17th May 2021

This version of Covid-19 Risk Assessment's purpose is to establish mitigating factors to the spread of the virus from 19th April 2021 in anticipation to reverting to school's normal operating procedures.

It is considered a working document and will be reviewed in line with the Government Guidelines. Staff will be informed of the changes and latest copy will be saved on the school website.

It must be read and adhered to by all staff and visitors.

It should be read in conjunction with all other school's policies and procedures.

Covid-19 Risk Assessment takes into consideration following publications:

National lockdown: Stay at Home - guidance

Mass asymptomatic testing in specialist settings

Guidance for full opening: special schools and other specialist settings

Guidance for full opening: schools

Face coverings in education

Further advice can be found in Appendix 1.

Documents available on request from School:

- Test, Trace and Isolate SOP for educational settings
- Covid-19 Individual Risk Assessment Template
- MyHR Risk assessment Process
- PHE Update regarding wider symptoms

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Hazard	Who might be at risk and how?	Identified risks			Safety measures to mitigate the risks	Assessed risks		
		S	L	Risk		S	L	Risk
Coronavirus spread – prevention	Pupils, staff and visitors	4	3	12	From 19th April 2021 the school reverts to standard operating procedures. On 17th May 2021, with further restrictions being eased we continue maintaining appropriate and necessary risk mitigating system of control: a) all staff, secondary age pupils and all parents of all our pupils are encouraged to take advantage of rapid testing at home using LFD. b) all staff and pupils, who have been offered the vaccine, have been encouraged to be vaccinated c) the school will operate a "CONSISTENT GROUP" approach to reduce mixing of staff and pupils wherever possible whilst delivering full provision d) all staff should wear face coverings and PPE appropriate to circumstances e) all staff and pupils must follow good hand and respiratory hygiene f) all staff must engage in maintaining cleanliness of the school g) all areas of the school must be well ventilated	3	3	9

Severity	Likelihood
1- Nil	1- Never
2- Minor	2-Unlikely
3- Significant	3- Possible
4- Severe	4- Likely
5- Death	5- Certain

Severity \ Likelihood	1	2	3	4	5
1	1	2	3	4	5
2	2	4	6	8	10
3	3	6	9	12	15
4	4	8	12	16	20
5	5	10	15	20	25

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					h) staff and visitors to wear the appropriate personal protective equipment (PPE) where necessary i) Promote and engage in asymptomatic testing on a voluntary basis All staff are required to attend work unless they are unwell or have been advised otherwise by PHE or Test and Trace. The Government recommends that pupils that fall into Clinically Extremely Vulnerable category can attend the school unless they have been specifically advised against it by medical professional. Staff who are identified as CEV should attend the school if they cannot work from home.			
Coronavirus spread – response to any infection	Pupils, staff and visitors	4	3	12	In order to reduce the risk of the spread of coronavirus the school will: 1. promote and engage with the NHS Test and Trace process 2. manage and report confirmed cases of coronavirus (COVID-19) amongst the school community as outlined in Dudley SOP 3. contain any outbreak by following local health protection team advice Pupils and students who remain at home as they have been advised to do so by PHE or Test and Trace **will** receive home learning packs each week they are absent with differentiated activities that will allow them to work towards their targets. These packs will also include activities for them to work towards their EHCP outcomes.	3	3	9

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					Learning packs **will not** be provided for short absence or when it is not linked to Coronavirus guidance.			
Asymptomatic spread of Coronavirus	Pupils and staff	4	3	12	All staff and secondary age pupils are encouraged to take advantage of using home testing kits. Further information can be found by accessing this link or within Rapid Testing – home testing kits document. School staff and secondary age pupils are advised to engage in Mass Testing programme twice a week using Lateral Flow Devices. Testing availability: ✓ Home testing ✓ Community Testing centres	3	3	9
Passing on and contracting Covid-19	Pupils and staff	4	3	12	All staff, including long term supply, have been offered vaccination against Covid-19. Everyone has been encouraged to take up an offer to be vaccinated. Some pupils and their carers have been offered vaccinations.	3	3	9
Spread of coronavirus throughout the school population	Pupils, staff and visitors	4	3	12	The school operates a "consistent groups" approach to reduce the risk of the spread of the virus as well as allow rapid identification of possible close contacts should someone developed symptoms or tested positive for Covid-19. Pupils and staff will remain in their "consistent groups" to reduce mixing with others. "Consistent group" is defined as – class/form group,	3	3	9

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					– pupils consistently joining learning sets and/or timetabled groups – pupils scheduled to have their breaks together. During lunchtimes timetabled "consistent groups" should remain over 2m distance away from others. Staff are responsible for following the timetable closely to reduce mixing. Staff will work with other "consistent groups" when it is timetabled (ie. PPA cover, ASAC) or when it is absolutely necessary for health and safety of pupils (ie. emergency cover). Staff will be encouraged to take an LFD test before their shift should working across groups be required. Coronavirus (COVID-19) is an easy virus to kill when it is on the skin. This can be done with soap and water or hand sanitiser. Staff and pupils must clean their hands regularly, including: • when they arrive at school or college • when they return from breaks • when they change rooms • before and after eating			
Well-being, Anxiety and Mental Health Pupils and staff may be anxious and fearful of returning to work and being alongside other people. Worries about transmitting virus to family members.	Pupils and staff	2	3	6	Staff are encouraged to talk to SLT should they have any worries. Staff have access to counselling from Dudley. Staff have completed well-being modules online. Staff will be regularly updated on any upcoming developments.	2	2	4

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					Pupils will have opportunity in form times as well as lessons to discuss their worries if appropriate. Pupils to have opportunities to talk to their preferred member of staff about their worries. Pupils' routines to be maintained as much as practicable.			
Pupils' entry to school Potential spread of the virus through not observing social distancing on entry.	Pupils and staff	3	4	12	Parents walking pupils into Pensnett site **only** shall park in the visitors' car park and remain in vehicles until the starting time. They must follow the protocol and wait outside away from pedestrian gate and await a member of staff receiving the pupil. Members of staff are required to wear face covering whilst meeting and interacting with people outside of their "consistent group". Everyone must maintain 2 metres distance from each other while waiting to bring students in. All vehicles to wait in the queue until called to a parking spot. Pupils to wait in their vehicles until they are called to school by a Supervising Member of staff. Class staff to receive a young person from their parent or PA. Parents and PAs are not allowed to enter the building unless absolutely necessary and agreed by the SLT. Each pupil to be observed for apparent symptoms. Each pupil to clean their hands using hand gel supported by a receiving member of staff as soon as they enter the school. Each pupil to go directly to their designated rooms.	3	3	9

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Pupils with cold or flu-like symptoms spreading the virus.	Pupils and staff	3	3	9	Parents **must not** send pupils to school when they are not well enough to engage in learning or show any of the main symptoms of Covid-19. Pupils at school who develop one or more of Covid-19 symptoms must be tested against Covid-19 and engage with NHS Test and Trace. Individual pupils may be supported by the school nurse in accordance with Covid-19 SOP. School has home PCR testing kits and these may be used when a pupil displays the symptoms of Covid-19 and parents cannot otherwise access testing. The main symptoms of coronavirus are: • a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature unless pupils require AGPs) • a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) • a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal If staff notice any of these symptoms, parents will be called immediately to pick them up. NB. A child who coughs every now and again and/or if this is a normal situation for them, staff will liaise with parents, but it may not be necessary for the child to be picked up immediately.	3	3	9

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					Pupils who display any symptoms of Covid-19 will be directed to an isolation room and remain there until they are picked up by parents: Ridge Hill site: - therapy room by the playground Pensnett site: - meeting room Should the pupil need to use a bathroom, when they are in isolation, they should be directed to the closest one (opposite Green and Willow on respective sites). This bathroom will be subject to the same cleaning procedure as the isolation room. Following the use of the room, it will be locked until appropriate cleaning has occurred, but no longer than for 72 hours to minimise the risk of staff becoming infected. Staff who will supervise them, must wear a face mask, apron and a visor provided by SLT and use hand gel and wash their hands regularly and before going to the other area of the school. Parents will be required to pick them up as soon as practicable. Parents will not enter the building when they arrive to pick up their child. The staff who supervises the child will bring them outside to the parent wearing appropriate additional equipment. Staff will check pupil's temperature if it is practicable.			

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Wider symptoms	Pupils and staff	4	3	12	Dudley Council's Public Health team and the school are keen to make sure we are doing all we can to prevent any further cases and are therefore recommending that all children and staff in education settings get a Covid-19 test as a precaution if they display any of these wider symptoms: • Loss of Appetite • Extreme Tiredness • Headaches • Joint Pain or Muscle Ache • Nausea • Sore Throat Sneezing • Diarrhoea (must be clear of symptoms for 48hrs before returning to school) • Vomiting (must be clear of symptoms for 48hrs before returning to school) • Runny Nose or Congestion Pupils and staff may still attend the school, if they are well enough, until they receive the result of the PCR test and self-isolate if it is positive. Parents may order a PCR test online or it can be given out to a pupil to be tested at home. Further guidance and information how to book a PCR test has been sent to all staff and pupils on 22nd January 2021. It is available on request from the school office.	3	3	9
Pupils' departure at the end of the day	Pupils and staff	3	3	9	Each pupil to be taken out to their parent/PA individually and only one at a time by a staff member who is required to wear face covering. At Pensnett Site students who are on transport:	3	3	9

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					– from Elm and Oak forms are to be waiting in Willow hall for the departure in their "consistent groups" – from Maple and Birch rooms to wait in their form rooms and leave through main exit by reception Pensnett Site students who are not on transport will depart from their respective locations through the back door to the visitors' car park. At Ridge Hill site: All parents and taxis in a queue will wait until called to park in a designated space. All parents must follow the transport protocol. Pupils will be brought out to them by a member of staff wearing face covering.			
Social distancing in school – general	Pupils and staff	3	3	9	Pupils and staff to remain in their timetabled "consistent groups" unless a change is absolutely necessary and approved by SLT. To reduce further the risk of spreading the virus pupils to be in their "consistent groups" when outside of the classroom as much as practicable. When using communal areas "consistent groups" should avoid mixing with others. All SOPs regarding legal compliance to be followed in accordance with policy. Splash pool – 1 group of pupils allowed each session (AM/PM). The room must be cleaned by departing staff. Sensory room – 1 group of pupils allowed each session with designated group resources. The room must be cleaned by departing staff.	3	2	6

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					Therapy Rooms – timetable for the workrooms to be followed and: • Each table and chair used to be wiped down before and after use of the room • "consistent groups" must to stick to the timetable strictly to avoid overlap and mixing with others • The windows to be opened slightly for ventilation • Room next to the gym at Ridge Hill Site to be used only by one "consistent group" a day due to a reduced ventilation Staff room – staff to maintain 2 metres distance at all times. Use of photocopier RH – staff to use hand gel before and after operating the photocopier. Use of photocopier Pensnett – staff are permitted to use the photocopier as long as: • only one person in there at a time • accessed from Willow • wait in Willow not in corridor • Pupils should not be sent alone • Wipes/antibac etc to be located in photocopy room • Staff and pupils are not permitted to enter the office, they should use the reception window			
Social distancing in class rooms	Pupils and staff	3	3	9	Wherever practicable pupils should be working on consistent individual work stations to observe social distancing facing towards the lead member of staff. Pupils to be provided individual resources ie. pencil case to reduce the use of shared resources.	3	3	9

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					Blowing bubbles is not allowed. Use of bubble machines, however is permitted. Any shared resources must be cleaned before and straight after use. Face coverings are not required when working with "consistent group", but it is not forbidden to wear it. The use of face visors or shields as an alternative to face covering is not permitted. Individual circumstances related to face covering must be discussed with SLT.			
Risk of spreading the virus during personal care, including hoisting.	Pupils and staff	3	4	12	Staff to wear gloves and aprons routinely. Pupils to be supported in the toilets appropriately and all staff attending their personal care must wear surgical face masks when undertaking the task. Fabric face coverings must be replaced by an IIR face masks provided by the school. When attending personal care of pupils that may present with challenging behaviours and/or spitting and spreading bodily fluids, staff to wear face masks and face shields in addition to a face mask. All PPE to be used only for one pupil and then changed, except face shields which must be wiped clean with alcohol wipe after each use. Staff and pupils to wash their hands using PHE guidelines with soap and running warm water. Toilets and other bathroom equipment to be cleaned with a detergent at breaks and lunch times by designated members of staff. This is monitored by TLRs. Toilets checks allocation at Ridge Hill site: Green – inside classroom bathroom Orange and Purple – end of corridor bathroom	3	2	6

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					Yellow – corridor bathroom Blue – opposite Red class room Pink – two care rooms by Pink class room The toilet opposite Green class room to be used by pupils who require isolation. Pensnett Site: Elm/Oak – corridor toilets Maple/Birch – toilet opposite Willow Care rooms to be wiped clean after each use.			
Spread of coronavirus during dinner time	Pupils and staff	3	3	9	"Consistent groups" have designated areas of the hall to avoid mixing with others. Pupils to sit at the tables keeping appropriate distance from others wherever practicable. Staff who support feeding must wear aprons and gloves. Staff may be required to wear face masks and face shields in addition to the face covering – this is to be identified in an individual risk assessment for individual pupils. Pupils to wash their hands before and after dinner. Tables and chairs to be wiped clean with a detergent by staff supporting individuals. Ridge Hill Site 12.00 – 12.30 Purple in Food Tech, Orange and Green in Dining Hall. 12.30 – 1.00 Yellow in Food Tech, Blue and Red in Dining Hall. Two identified pupils will join Pink 'Consistent group' for lunchtime (12.00 – 1.00) supported by SNSW due to dysphagia needs	3	2	6

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					Pensnett Site Lunch in Willow Room 12:00 – 12:30 – Maple and Birch forms 12:30 – 13:00 – Oak and Elm forms All students and staff to wash their hands prior to going for lunch. Tables to be allocated to the form groups. Groups to remain seated until called to the counter. Oak and Elm forms to go to the sports hall at 12:00 through the quad area. On return for lunch, they enter through reception and for a queue to Willow room starting from Chestnut room. Maple and Birch forms to leave through Willow room door to go to the Sports hall before Elm and Oak enter the room.			
Social distancing during play time, using sporting equipment	Pupils and staff	3	3	9	Rotation of groups between playground, EYFS area and sports hall. School playground can be used by timetabled "consistent groups" with maintaining social distance as much as it is practicable. Playground equipment should be wiped clean by departing staff after use. Therapy rooms to be used for timetabled 1:1 work. Maximum of one timetabled "consistent group" in the gym at any given time. Staff to clean the resources used with the detergent after each use. If it can't be wiped clean with a detergent it must not be shared. During breaks at RH each group should use their own equipment that only these pupils will be using. Break time	3	2	6

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					Birch to use a quad area whilst Maple have a snack and then swap half way through the break. The same arrangement will be followed by Oak and Elm at outdoor area. Outdoor equipment to be used by timetabled "consistent groups" in each outdoor space. At Pensnett Site the storage in the sports hall to be organised with each group having designated area for equipment. Sports hall can be divided with a net to reduce form groups' mixing. Trampoline to be wiped thoroughly after each session with a detergent.			
Social distancing during movement on the corridors	Pupils and staff	3	3	9	Pupils to walk together with a gap between them as much as it is practicable. Staff to instruct pupils and support them in letting others go first. Staff to maintain social distancing wherever practicable when moving around the school especially when meeting staff from other "consistent groups". Face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible.	3	3	9
Off-site learning	Pupils and staff	3	4	12	Off-site learning is delivered as part of the school's provision. Residential visits are allowed from 17th May 2021 but the school has no such events planned for this academic year. Staff must conduct the risk assessment prior to the visit. This includes familiarising themselves with venue's risk assessment. All general safety measures, including social distancing and	3	1	3

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					"consistent groups" approach as well as good hand and respiratory hygiene must be followed. When delivering extra-curricular activities "in a community setting (for example, library or community centre), staff, pupils and students will be exempt from legal requirement to wear a face covering if you are in a private room or the premises has been exclusively hired" for our use.			
Additional adults on site including meetings and contractors.	Pupils and staff	3	3	9	Any adult accessing the school must be authorised by Core SLT, though this will be limited to absolutely necessary visits. Specialist provision from the therapists is considered a necessary visit. Therapists are required to wear face covering at all times and maintain very good hand and respiratory hygiene at all times. Face covering must be changed between "consistent groups". Hand sanitiser must be used before and after working with a "consistent group". When necessary, when working with pupils who may present additional risk of spitting or other possible contact with bodily fluids, therapists must wear additional PPE accordingly to the risk. This may include visors, goggles, aprons and gloves. When entering the school all visitors will be required to fill in Track and trace note with their contact details. Their contact details will be discarded after 21 days. All visitor must also sign an agreement presented to them on entry on the building. All visitors should wear a face covering in situations outside the class rooms where social distancing is	3	2	6

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					not possible. Multi-professionals' meetings to be conducted via online conference if required. Annual reviews of EHCPs, EH, TAC etc. to be conducted face to face whenever possible and via telephone or online conference when identified. Therapists must adhere to the school risk assessment but may need to take further measures in accordance with their service's risk assessment as well.			
Application of creams on children's skin, including moisturisers and sun creams.	Pupils and staff	3	3	9	Staff to wear gloves for application of the cream. One pair of gloves must not be used for more than one child at one time!	3	2	6
Hygiene of pupil and staff crockery and cutlery	Pupils and staff	3	3	9	Crockery and cutlery to be washed with a detergent under running hot water or in a dish-washers on at least 65°C cycle. Pupils to use individual drink bottles/cups that will be washed daily as above.	3	2	6
Cleanliness of school Risk of virus remaining on the surfaces and equipment used	Pupils and staff	3	2	6	Each classroom and any room used by groups to have a stock of cleaning detergent, alcohol wipes and hand gels. Equipment used by pupils to be cleaned immediately after use by class staff. Toys and equipment that cannot be cleaned may not be used or should be assigned to only one individual. Cleaners to attend the school regularly outside of the school operating hours as much as practicable to ensure general cleanliness of the school.	3	3	9

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					Staff bathrooms are equipped with the cleaning detergents. Contact points must be sprayed and wiped with a paper towel after each use. Playground equipment to be wiped clean after use by departing staff. Staff to use classroom detergent spray and paper towels from the centrefeed by the exit to the playground. Sensory and splash pool rooms must be cleaned after use by departing staff members with the cleaning detergent and paper towels from their class rooms.			
Cleanliness of school following the suspected case of COVID-19 – immediate response.	Pupils and staff	3	3	9	Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids can be cleaned thoroughly as normal. All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including: - objects which are visibly contaminated with body fluids - all potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings using either a combined detergent available in the class room. Avoid creating splashes and spray when cleaning. When items cannot be cleaned using detergents or laundered, for example, upholstered furniture and mattresses, should be put away and not be used for 72hrs.	3	2	6

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					Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of in clinical waste bags.			
Aerosol Generating Procedures	Pupils and Staff	3	4	12	The school has worked with LA and PHE to develop SOPs for AGPs. This is now in place. All staff that will be required to administer the procedure have had the FFP3 masks fit-tested.All staff who work with these children must read and sign the risk assessment and SOPs for administration of AGPs. Based on the **latest guidance** oral and nasal suctioning are not classed as AGPs therefore FFP3 masks are not required to be worn during this procedure, however it is necessary to wear at least a surgical mask.	3	2	6
Staff who are unwell.	Pupils and staff	3	3	9	Staff to remain at home and follow PHE guidelines regarding checking the symptoms, isolation. Staff must actively engage in Test and Trace system and keep SLT informed on daily basis. Staff are encouraged to engage in LFT in line with the Mass Testing programme.	3	1	3
Cleanliness of the school following the confirmed case of COVID-19.	Pupils and staff	3	3	6	Deep cleaning of the affected areas by cleaners using SafeZone detergents as agreed by Dudley MBC for use in schools.	3	2	6

Completed by:	Job Title:	Date:	Signature:
Michal Pawlowicz	Deputy Headteacher	17/05/2021	

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Checked by:	Job Title:	Date	Signature:
Chris Smith	School's EHS Officer		
Approved by:	Job Title:	Date	Signature:
Marie Hunter	Headteacher	17/05/2021	M Hunter
Approved by:	Job Title:	Date	Signature:
Paul Leyshon	Chair of Governing Body		

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Appendix 1 – Useful links:

- Safeguarding: https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers
- Remote learning: https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19
- Attendance: https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings
- Premises: https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Prevention and control- https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19
- Advice: https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance
- Vulnerable: https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people
- Extremely vulnerable: https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19
- SEND - https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance
- Home learning support: https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources
- Remote support: https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19
- Accountability measures: https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability
- Pupils' mental health support/pastoral care at home: https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stressParents: https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19
- Parents with pupils with SEND: https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19
- Supporting parents: https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents
- Financial support: https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care
- Exceptional costs: https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020
- Reducing burdens: https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings
- Social distancing: https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings
- PPE: https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe

- Public health England https://www.gov.uk/government/organisations/public-health-england
- NHS: https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/
- Government advice: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance
- DfE https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19
- A detailed checklist and key guidance for action for health and safety is available at: www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
  Information re testing: https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested