

Quality of education:

Inspectors will consider the extent to which the school's curriculum sets out the knowledge and skills that pupils will gain at each stage (we call this 'intent'). They will also consider the way that the curriculum developed or adopted by the school is taught and assessed in order to support pupils to build their knowledge and to apply that knowledge as skills (we call this 'implementation'). Finally, inspectors will consider the outcomes that pupils achieve as a result of the education they have received (we call this the 'impact').

Outcome:

- All leaders of learning are secure in their knowledge of pupil starting points and desired end points for each series of lessons, planning supports this approach and delivery enables challenge and progression which is accurately assessed and informs next steps.

Behaviour and attitudes

The behaviour and attitudes judgement considers how leaders and staff create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of pupils. 'Behaviour and conduct that reflects the school's high expectations and their consistent, fair implementation' are likely to include demonstrable improvement in the attendance and behaviour of these pupils, taking account of the individual circumstances of the school.

Personal development

The personal development judgement evaluates the school's intent to provide for the personal development of all pupils, and the quality with which the school implements this work.

Inspectors will evaluate the effectiveness of the school's provision for pupils' spiritual, moral, social and cultural education. This is a broad concept that can be seen across the school's activities, but draws together many of the areas covered by the personal development judgement.

Joint Outcome Behaviour and Personal Development

- All staff use appropriate communication methods with pupils which supports them in communicating their understanding, developing and sharing their views, and confidently expressing their aspirations.

Leadership and Management

The leadership and management judgement is about how leaders, managers and those responsible for governance ensure that the education that the school provides has a positive impact on all its pupils.

Important factors include:

- the extent to which leaders take into account the workload and well-being of their staff, while also developing and strengthening the quality of the workforce
- whether leaders and those responsible for governance all understand their respective roles and perform these in a way that enhances the effectiveness of the school

Outcome:

- Pens Meadow workforce has capacity to ensure all pupils are supported to achieve the best quality life outcomes through clearly understood roles and responsibilities demonstrating clear impact and supporting the school ethos of reflection, accountability and improvement