

Quality of education:

Inspectors will consider the extent to which the school's curriculum sets out the knowledge and skills that pupils will gain at each stage (we call this 'intent'). They will also consider the way that the curriculum developed or adopted by the school is taught and assessed in order to support pupils to build their knowledge and to apply that knowledge as skills (we call this 'implementation'). Finally, inspectors will consider the outcomes that pupils achieve as a result of the education they have received (we call this the 'impact').

Outcome:

- All staff will deliver the Pens Meadow Curriculum to the highest standard. Where this is less than effective, the comprehensive systems and processes in place for monitoring and accountability will provide challenge and support; evidencing improvements in a timely way.

Behaviour and attitudes

The behaviour and attitudes judgement considers how leaders and staff create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of pupils. 'Behaviour and conduct that reflects the school's high expectations and their consistent, fair implementation' are likely to include demonstrable improvement in the attendance and behaviour of these pupils, taking account of the individual circumstances of the school.

Personal development

The personal development judgement evaluates the school's intent to provide for the personal development of all pupils, and the quality with which the school implements this work.

Inspectors will evaluate the effectiveness of the school's provision for pupils' spiritual, moral, social and cultural education. This is a broad concept that can be seen across the school's activities but draws together many of the areas covered by the personal development judgement.

Joint Outcome:

- All staff will ensure the annual review process is undertaken rigorously within established timescales. A priority will be given to representing pupil views, wishes and aspirations. The resulting outcome will be implemented and monitored for impact. Where this is less than effective, the comprehensive systems and processes in place for monitoring and accountability will provide challenge and support; evidencing improvements in a timely way.

Leadership and Management

The leadership and management judgement is about how leaders, managers and those responsible for governance ensure that the education that the school provides has a positive impact on all its pupils.

Important factors include:

- the extent to which leaders take into account the workload and well-being of their staff, while also developing and strengthening the quality of the workforce
- whether leaders and those responsible for governance all understand their respective roles and perform these in a way that enhances the effectiveness of the school

Outcome:

- Pens Meadow workforce ensures all pupils are supported to achieve the best quality life outcomes through discharging their roles and responsibilities to the highest standard. All staff present evidence to senior leaders demonstrating clear impact and supporting the school ethos of reflection, accountability, and improvement.