











Art

## Rational

At Pens Meadow we understand the importance of our pupils regularly engaging with art and design technology and we aim to build on the links between the two disciplines to develop knowledge, skills and understanding. We ensure that, from the EYFS, our pupils have opportunities to explore a range of media, materials, tools and techniques in both art and design and technology. This supports our pupils to create strong foundations to build upon during their time in school. Our curriculum builds upon the three important strands of art and design technology:

- Practical knowledge of how to create art, craft and design for example specific methods and techniques.
- Building the theoretic knowledge of the tools, materials and the history of art, craft and design.
- Knowledge about the concept of art for example how it is judged, valued, and evaluated.

Our curriculum builds on the aims set out in Birth to Five Matters and the National Curriculum which has been carefully broken down into meaningful components and carefully sequenced to enable pupils to revisit and review previous learning and build upon developing understanding. We have carefully considered the development levels of our pupils and created a sensory and semi-formal curriculum which supports them to develop knowledge, skills and understanding whilst ensuring that they have high quality learning

experiences beyond the three highlighted techniques of drawing, painting and sculpture to build capital culture.

Curriculum coverage has been planned to ensure that art and design technology are taught regularly throughout the year both as a stand-alone subject and contextually within other subjects from EYFS through school to key stage five. In key stage five, pupils have the option of completing an OCR module in Art or developing their creative skills through our vocational learning focus.

## Intent

At Pens Meadow School we aim for our pupils to have a rich, broad, and diverse understanding of the traditions of art and design technology. Our curriculum is planned to develop pupil's capital culture and prepare them for life after school by developing their appreciation of a range of arts and design technology as well as developing their own skills and techniques.

Each area of our curriculum offers a wide range of experiences, promoting enjoyment and appreciation of art. The curriculum focuses on identified knowledge, skills and understanding and pupils are supported to develop artistic skills and knowledge which will provide the foundation for their learning. We have ensured that our art and design technology is carefully sequenced to make it meaningful for our pupils and that this is chunked and revisited over pupil's time in school to support them to make links and develop long term learning.

We ensure that our pupils are provided with rich, high-quality learning that aims to:

- Experience and explore a range of art skills and techniques.
- Foster enjoyment of art.
- Enable pupils to communicate their understanding and interest in art and design technology through carefully adapted experiences supported by a total communication environment. Support our pupils to make links in the world around them and prepare them for life beyond school.
- Explicitly teach artistic skills and techniques and alongside new knowledge.
- Develop pupil's awareness and appreciation of a range of techniques and well-known artists through learning in school and a range of visits and experiences.
- Support pupils to understand the rich cultural and historical heritage of the arts.
- Make links between art and design technology and other areas of learning across school.
- Give pupils opportunities to plan and evaluate their own thoughts and ideas.





