



## Curriculum Intent

### Sensory and Semi-formal Pathways

At Pens Meadow School we believe at all our pupils deserve the best education possible and we strive to ensure that our curriculum gives them the knowledge, skills and understanding to have the best life chances once they leave our school.

Our student population has a diverse range of SEND, therefore our curriculum has been designed to meet pupil's individual developmental profiles whilst ensuring a broad and balanced coverage of all subjects. Our personalised progression documents for each subject ensure that pupils can follow a bespoke personalised pathway for their learning through clearly identified next steps and adaptive teaching.

Our curriculum encompasses the views of all our stakeholders, pupils, parents, staff and governors ensuring that the themes taught support our pupils to learn life skills in different contexts, develop an understanding of the area in which they live and develop knowledge and understanding to prepare them to be a British citizen in the 21<sup>st</sup> Century.

Our curriculum is a conceptualised curriculum which is built upon the latest research including the science of teaching in particular Daniel Willingham's Model of Memory. Our curriculum follows the Birth to 5 Matters and the National Curriculum whilst using research including the DfE subject reviews to strengthen our curriculum offer.

We understand that for our pupils, transferring their knowledge into other contexts can be very challenging. Therefore, our curriculum has specific, allocated times for contextualised learning for pupils in key stage 1-3. Pupils in key stages 4 and 5 have allocated days to further develop skills to prepare them for adulthood and work-related learning.

The curriculum has been designed as a rolling programme so that pupils, in the same class or phase for more than one year, are able to engage with new themes whilst ensuring that they build on key concepts so that they are able to 'know more, understand more and do more'.

Quality SEND provision is an integral part of our curriculum offer. Our curriculum and provision blend seamlessly to ensure that all pupils are regulated and emotionally ready to learn through the removal of their individual barriers to learning and our stimulating curriculum supported with quality resources and opportunities for developing a love of books and story.

At Pens Meadow our total communication environment is supported by our drive to develop pupil's vocabulary both at tiers one and two as well as subject focused vocabulary within individual subjects. Staff use modelling effectively alongside discrete teaching to ensure that all pupils develop their understanding.

To meet pupil's individual outcomes, our curriculum is supported by a range of opportunities outside of the school environment. Weekly community visits for all classes support pupils to develop their understanding through real life experiences and contextualised their learning.

Each individual subject in our semi-formal and sensory pathway have their own individual rationale and intent statements. Please see individual subjects for more information.

