



## Music

### Rational

At Pens Meadow we believe music is for everyone and we aim to provide a joyful, engaging and inclusive musical experience for all our pupils. We understand the importance of our pupils engaging with music regularly to enable every pupil to develop their musical potential. We ensure that during our Early Development Pathway, our pupils have opportunities to learn and explore a range of nursery rhymes, play with a range of instruments and copy and make a range of sounds. This supports our pupils to create strong foundations to build upon during their time in school.

Our curriculum builds on the aims set out in Birth to Five Matters and the National Curriculum which has been carefully broken down into meaningful components and carefully sequenced to enable pupils to revisit and review previous learning and build upon developing understanding. Our curriculum is based around the Charanga music scheme however it has been enhanced with units from BBC sounds and a developmental plan of musical genres to appreciate. Music is often taught discretely however will link to other subjects wherever possible.

Curriculum coverage has been planned to ensure that music is taught regularly throughout the year up to Key Stage 3. Within Key stage 4 and 5 pupils experience music as part of the creative arts rolling program within preparation for adulthood.

### Intent

At Pens Meadow School we aim for our pupils to have a rich, broad, and diverse understanding of the music in a variety of contexts. Our curriculum is planned to develop pupil's capital culture and prepare them for life after school by developing their appreciation of a musical genres as well as developing their own skills and techniques. Each area of our curriculum offers a wide range of experiences, promoting enjoyment and appreciation of music. The curriculum focuses on identified skills, knowledge and understanding and pupils are supported to develop musical skills and knowledge which will provide the foundation for their learning. We have ensured that our music curriculum is carefully sequenced to make it meaningful for our pupils and that this is chunked and

revisited over pupil's time in school to support them to make links and develop long term learning.

We develop capital culture with our peripatetic teacher and links with Dudley Performing Arts which enables identified pupils to have 1:1 lessons, perform in a range of venues and all pupils to hear live music.

We ensure that our pupils are provided with rich, high-quality learning that aims to:

- Enable pupils to communicate their understanding and interest in music through carefully adapted experiences supported by a total communication environment.
- Support our pupils to make links in the world around them and prepare them for life beyond school.
- Use pupils developing skills, knowledge, and experience to involve themselves in music in a variety of ways.
- Explicitly teach to ensure that pupils reach their full potential in singing, composing, and performing.
- Develop pupil's awareness, enjoyment, and appreciation of a range musical styles through experiencing live music both in school and through a range of visits outside school.
- Support pupils to understand the historical periods, styles, and traditions of music through time periods through exploration of a range of music.
- Demonstrate respect for the differing roles that music plays in people's lives through valuing the role that music plays in the community.
- Give pupils opportunities to plan and evaluate their own thoughts and ideas, listen, and respond to others, and develop concentration and creativity.
- Encounter inspirational and aspirational role models that reflect the world both in the past and present.

