



## Geography

### Rational

At Pens Meadow we understand that geographical awareness begins in the EYFS and enables pupils to investigate the world around them, build foundations and develop a sense of curiosity. In EYFS and lower phase pupils are introduced to simple geographical vocabulary which enables them to start building geographical schemas that can be built upon as they progress through school.

Our geography curriculum is based on Birth to Five Matters and the National Curriculum which has been carefully broken down into meaningful components and carefully sequenced to enable pupils to revisit and review previous learning and build upon their developing understanding.

Curriculum coverage has been planned to ensure that geography is taught regularly throughout the year both as a stand-alone subject and contextually within other subjects up to key stage four. At key stage five pupils continue to build on geographical knowledge through preparation for adulthood, community engagement and work-related learning.

### Intent

At Pens Meadow School we aim for our pupils to develop curiosity and fascination about the world around them and their place in it, whilst preparing them for life beyond school. Geographical investigations and vocabulary development in the EYFS enables our pupils to find out about people, cultures, and communities alongside the natural world before developing knowledge and skills to understand the world, their role in it and the responsibilities that come with it.

Pupils are supported to learn geographical knowledge and develop an understanding about how geographical knowledge originates and is revised. We do this by ensuring geographical

learning is carefully sequenced, meaningful for our pupils and that this is chunked and revisited over pupil's time in school to support them to make links and develop long term learning. Pupils are then given opportunities to link and contextualise these skills across other areas where appropriate.

We ensure that our pupils are provided with rich, high-quality learning that aims to:

- Enable pupils to communicate their understanding and interest in geography through carefully adapted experiences supported by a total communication environment.
- Planning quality fieldwork experiences which enable pupils to connect their learning in the classroom with the context of the real world.
- Explicitly teach geographical vocabulary alongside new knowledge.
- Identify representative case studies which are relevant and broaden pupil's understanding of the world.
- Ensure access to quality resources including appropriate maps and globes.
- Encourage investigation and independence.
- Make links between geography and other areas of learning across school.
- Develop the use of technology to support pupil's geographical investigation.

