



## History

### Rational

At Pens Meadow we understand that historical learning begins in the EYFS and needs to support pupils to develop their vocabulary and knowledge of a few concepts which will be important as they build their future historical learning. Our curriculum supports pupils to build their knowledge by building upon simple schemas for example family, local area, their home. High quality stories are used to support pupils understanding and the past is explored to develop their knowledge of some chronological markers.

Our history curriculum is based on the National Curriculum which has been carefully broken down into meaningful components and carefully sequenced to enable pupils to revisit and review previous learning and build upon their developing understanding.

Curriculum coverage has been planned to ensure that history is taught regularly throughout the year both as a stand-alone subject and contextually within other subjects up to key stage four. At key stage five, pupils continue to build on historical knowledge through preparation for adulthood, community engagement and work-related learning.

### Intent

At Pens Meadow School, we understand that History is all around us and we aim to prepare our pupils for life in modern Britain by developing their understanding of how the past influences the present. Our history curriculum supports pupils to find out about how and why our country, culture and local area has changed overtime. It aims to give pupils a sense of belonging and motivation and supports them to develop a chronological framework for their knowledge of significant events or people.

Pupils are supported to learn knowledge and about the past and begin to understand how historians investigate the past and construct historical claims, arguments, and accounts. We do this by ensuring our historical curriculum is purposeful, meaningful, and carefully sequenced for our pupils and that this is chunked and revisited over pupil's time in school to support them to make links, chronological knowledge and develop long term learning.

We ensure that our pupils are provided with rich, high-quality learning that aims to:

- Enable pupils to communicate their understanding and interest in history through carefully adapted experiences supported by a total communication environment.
- Provide quality experiences which enable pupils to connect their learning in the classroom with the context of the real world.
- Explicitly teach historical vocabulary alongside identified key knowledge.
- Connect a diverse range of stories to previous knowledge and key concepts.
- Promote history through the celebrations of anniversaries, festivals, and events throughout the year.
- Ensure access to quality resources.
- Encourage investigation and independence.
- Make links between history and other areas of learning across school.
- Develop the use of technology to support pupil's historical enquiry.