



EARLY DEVELOPMENT PATHWAY LONG TERM PLAN Literacy

PRIME AREAS	THE NEW EARLY YEARS FRAMEWORK 2021				CHARACTERISTICS OF EFFECTIVE LEARNING		
	Personal, Social and Emotional Development				Creating and thinking critically	Active Learning	Playing and exploring
	Making Relationships	Sense of Self	Understanding Emotions				
	Communication and Language						
	Listening and Attention	Understanding	Speaking				
	Physical Development						
	Moving and handling		Health and Self-care				
SPECIFIC AREAS	LITERACY Reading Writing	MATHEMATICS	UNDERSTANDING THE WORLD People and Communities The World Technology	EXPRESSIVE ARTS AND DESIGN Creating with materials Being imaginative and expressive			

<p>COMPREHENSION</p> <p>(working towards the 5 key concepts of print)</p>	<p>Regular story opportunities throughout the day Songs and rhymes Introduction to photographs and pictures.</p>	<p>Regular story opportunities throughout the day Songs and rhymes Introduction to photographs and pictures.</p>	<p>Regular story opportunities throughout the day Songs and rhymes Introduction to photographs and pictures.</p>	<p>Regular story opportunities throughout the day Songs and rhymes Introduction to photographs, pictures and symbols</p>	<p>Regular story opportunities throughout the day Songs and rhymes Introduction to photographs, pictures and symbols</p>	<p>Regular story opportunities throughout the day Songs and rhymes Introduction to photographs, pictures and symbols</p>
<p>WRITING</p>	<p>Exploratory mark marking Physical and sensory experiences Celebrating their marks as having value</p>	<p>Exploratory mark marking Physical and sensory experiences Celebrating their marks as having value</p>	<p>Exploratory mark marking Physical and sensory experiences Celebrating their marks as having value</p>	<p>Exploratory mark marking Physical and sensory experiences Celebrating their marks as having value Understanding that marks are made by them.</p>	<p>Exploratory mark marking Physical and sensory experiences Celebrating their marks as having value Understanding that marks are made by them.</p>	<p>Exploratory mark marking Physical and sensory experiences Celebrating their marks as having value Understanding that marks are made by them.</p>
<p>Handwriting</p>	<p>Use Pens Meadow Handwriting Support guide to plan initial handwriting experiences.</p>	<p>Use Pens Meadow Handwriting Support guide to plan initial handwriting experiences.</p>	<p>Use Pens Meadow Handwriting Support guide to plan initial handwriting experiences.</p>	<p>Use Pens Meadow Handwriting Support guide to plan initial handwriting experiences.</p>	<p>Use Pens Meadow Handwriting Support guide to plan initial handwriting experiences.</p>	<p>Use Pens Meadow Handwriting Support guide to plan initial handwriting experiences.</p>

Adult led/ continuous provision	Daily phonics session to develop phonological awareness. Join in with songs and nursery rhymes – rhyme of the week. Author of the month Minimum of 3 stories each day introducing new vocabulary revisited and used within child led learning, children encouraged to join in with repeated refrains using preferred methods of communication and continuous revision of working towards the 5 key concepts of print. Engaging book corner with puppets, props, role play and a range of exciting and engaging stories. Literacy rich environment Opportunities for mark making in all areas modelled by adults.
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