

<p><b>English</b></p> <p>Little Wandle phonics lessons with consistent delivery will continue 4 days a week. This will ensure all of our pupils continue to make progress in their understanding of sounds and letters.</p> <p>This half term we are reading 'The Day the Crayons Came Home' by Drew Daywalt where our writing focus linked to the text will be instructions. Next, we will read 'The journey home' by Radhanath Swami. The pupils will be immersing themselves in both books through various sensory experiences before learning new vocabulary and developing their skills in building a sentence.</p>	<p><b>Maths</b></p> <p>In maths this half term we are continuing to build on our knowledge of number, whilst also working on addition and subtraction. Pupils will also be exploring and handling coins and learning all about money.</p> 	<p><b>PSHE</b></p> <p>This half term our topic is 'My Space.' We are going to be learning about the parts of our body that are private and our right to privacy. We are also going to be learning who we can speak to if we feel uncomfortable and what is appropriate behaviour in various, different relationships.</p>
<p><b>Geography</b></p> <p>This term we will be continuing our learning about Human Geography. We will be exploring the countries in the United Kingdom. First, the children will be exploring land and sea, and how the UK is an island and what they might find on land and in the sea. The children will be using practical materials to make their own island! We will then be exploring and observing different photographs, aerial views and maps to develop our knowledge of England, Scotland, Wales and Northern Island.</p>	<p><b>Curriculum Newsletter</b>  <b>Summer 2024</b>  <b>(First Half Term)</b>  <b>Red Class</b></p>  <p><b>Science and Horticulture</b></p> <p>This half term we will be continuing to develop our own knowledge and skills regarding planting, cropping and maintenance. We will be revisiting the different parts of a plant, and considering the different things a plant needs to grow before entering a flower competition! We will also be creating a flower display for the church out of recycled materials and objects!</p>	<p><b>Computing</b></p> <p>Our topic on 'Algorithms' begins this half term. We will be exploring how technology works as it follows a sequence of instructions. We will be practising programming Beebots to move. We will also be exploring how we can repeat an action to get the same response using various toys and pieces of technology.</p> <p><b>Forest School</b></p> <p>This half term we will be visiting Forest School. We will be looking at the life cycle of a forest. We will have fun exploring the forest and identifying different trees. We will also make our own seed bombs to encourage flowers to grow in the forest. We will be looking for habitats and living things that might be present in our forest before making our own small habitats.</p>
<p><b>Music</b></p> <p>Our weekly session will be a Charanga block called 'Imitation' where we will be using different types of instruments to make a sound. We will be looking at instruments that we can hit and then those that we can shake to make a sound. We will then be identifying our preferences.</p>	<p><b>Engagement and Community Visits</b></p> <p>Community visits linked to the curriculum will continue each week. They will be linked to Science, Geography, Horticulture, Art, Food Technology and PSHE. We will also continue with regular visits to the local library (which will happen throughout the year). Look out for an invitation to join us to read with your child.</p> <p><b>RE</b></p> <p>This half term RE will be a focused week at the end of Summer 1. We will be exploring the question 'Why do people pray?'</p>	<p><b>PE</b></p> <p>Our games-based PE lesson this term is based on Fitness Circuits. We will be building on our running, jumping, throwing and catching skills to develop our gross motor skills in a circuit. We will also be completing lessons based on Gymnastics. We will be looking at the different shapes our bodies can make, developing our balancing skills and practising travelling in different ways.</p>

