



EARLY DEVELOPMENT PATHWAY LONG TERM PLAN

GREEN CLASS

PRIME AREAS	THE NEW EARLY YEARS FRAMEWORK 2021				CHARACTERISTICS OF EFFECTIVE LEARNING		
	Personal, Social and Emotional Development				Creating and thinking critically	Active Learning	Playing and exploring
	Making Relationships	Sense of Self		Understanding Emotions			
	Communication and Language						
	Listening and Attention	Understanding		Speaking			
	Physical Development						
	Moving and handling		Health and Self-care				
SPECIFIC AREAS	LITERACY Reading Writing	MATHEMATICS	UNDERSTANDING THE WORLD People and Communities The World Technology	EXPRESSIVE ARTS AND DESIGN Creating with materials Being imaginative and expressive			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GENERAL THEMES	ALL ABOUT ME	CELEBRATIONS	ONCE UPON A TIME	BEASTS LARGE AND SMALL	IN THE GARDEN	OUT AND ABOUT
EXPRESSIVE ARTS AND DESIGN Creating with materials	The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.					
ART	<p>Dots and Dabs Pointillism</p> <p>Georges Seurat</p> <p>Experience that marks made are the cause of movement in media or with mark making equipment on a surface.</p> <p>Experience that marks can be made in all environments on a range of surfaces.</p> <p>Investigate a range of painting media with chunky and natural brushes.</p> <p>Experience making dots with fingers, dabbers, paint, and pens.</p> <p>Experience that finished art is celebrated and valued in all media.</p>	<p>What a splash! Abstract art</p> <p>Frank Bowling Jackson Pollock</p> <p>Experience that marks made are the cause of movement in media or with mark making equipment on a surface.</p> <p>Experience that marks can be made in all environments on a range of surfaces.</p> <p>Engage in a range of sensory exploration with large scale painting.</p> <p>Experience using a range of different mark making media including large rollers, finger paints, sensory paints, and printing.</p> <p>Experience that finished art is celebrated and valued in all media.</p>	<p>Pinch and Poke Clay</p> <p>Experience that clay can be manipulated, will break and can change shape.</p> <p>Experience exploring wet and dry clay with their hands.</p> <p>Begin to pinch and poke soft clay</p> <p>Experience that finished art is celebrated and valued in all media.</p> <p>Look at the effects that have been made.</p>	<p>Stripe Painting Lines</p> <p>Bridget Riley</p> <p>Experience that marks made are the cause of movement in media or with mark making equipment on a surface.</p> <p>Experience that marks can be made in all environments on a range of surfaces.</p> <p>Experiment with a range of mark making materials including exploring wet and dry messy play.</p> <p>Begin to draw horizontal and vertical lines with support</p> <p>Experience that finished art is celebrated and valued in all medias.</p>	<p>Placing and arranging Collage</p> <p>Experience that objects can be moved and manipulated in the environment.</p> <p>Pick up and place objects with care and precision.</p> <p>Explore a range of different objects and express likes and dislikes.</p> <p>Work with large and smaller objects</p> <p>Experience that finished art is celebrated and valued in all media.</p> <p>Look at the effects that they have made.</p>	<p>Tracks Printing</p> <p>By placing objects into paints and mark making solutions it is possible to create a range of marks.</p> <p>Marks can be made by rolling forwards and backwards or placing and lifting objects</p> <p>Develop an understanding of the effect of rolling things and pressing things into paint.</p> <p>Explore print on large scale Begin to experience the effect of placing and moving objects in paint and on other surfaces.</p> <p>Experience that finished art is celebrated and valued in all media.</p>

<p>MUSIC</p>	<p>Look at the effects that they have made.</p> <p>Enjoy the experience of music to develop relationships with key worker</p>	<p>Look at the effects that they have made.</p> <p>Use sensory exploration to engage in sounds, movements, sensations and emotions. Engages with a range of music from different cultures – Asian, Scottish, British Bands, Magical.</p> <p>Use whole body to make movements to music.</p> <p>Twinkle Twinkle Little star Ring a roses London Bridge Sleeping bunnies</p>	<p>Beginning to join in with singing songs mirroring and copying actions.</p> <p>Engages with a range of music from different cultures – Chinese</p> <p>Explore a range of homemade and manufactured percussion instruments that can be tapped by spoons, beaters etc,</p>	<p>Beginning to join in with singing songs mirroring and copying actions.</p> <p>Explore instruments that can give a tune by hitting or pressing – keyboard, xylophone etc.</p>	<p>Beginning to join in with singing songs.</p> <p>Explore a range of homemade and manufactured percussion instruments that can be shaken e.g. bells, tambourine, shakers etc.</p>	<p>Look at the effects that have been made</p> <p>Beginning to join in with singing songs.</p> <p>Explore a range of homemade and manufactured percussion instruments that can be blown e.g. whistles, pipes etc.</p>
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DANCE	Moving whole body in response to music.	Ribbon and scarf dancing	Scottish Dancing Dragon dancing Follow instructions to learn Superman dance.	Create movements to represent animals. Follow instructions to learn Superman dance.	Moving parts of the body in response to music	Ribbon and scarf dancing
DRAMA	Role play – In house – dolls, beds, bath, clothes, bottle,	Role play – In house – Table, plates, cups, tea party	Role play – kitchen - Link to Little Red Hen/ Gingerbread Man	Role play – vets Animals, medical set, bandages, dog bowl, food	Role play – Garden centre Soil, trowels, seed packets, money, till, flowers, paper, ribbon	Role play – beach Sand, bucket, spade, BBQ, flags, shells, water, fishing nets, table and chairs/ deck chairs, rug, picnic.
CONTINUOUS PROVISION	<p>Sing familiar songs, nursery rhymes, actions songs. Listen to a range of different music from different cultures. Free exploration of instruments Dressing up and role playing a range of characters either from stories we have read or members of society e.g. doctor, builder etc. Small world play Props to support stories</p>					