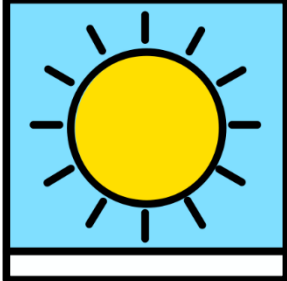


Spiritual	Moral	Social	Cultural
Explore the beliefs and experiences of other faiths Show respect for the feelings and values of other faiths Demonstrate enjoyment of learning about oneself Demonstrate enjoyment of learning about others and the surrounding world Be imaginative and creative through their learning Reflect on their own experiences	Demonstrate and apply a recognition of right and wrong Show respect for the law and an understanding of consequences Investigate moral and ethical issues Offer reasoned views, taking into account the viewpoints of others	Work with others from different religious, ethnic and socio-economic backgrounds Participate in different social settings and contexts Take part in community projects, volunteer work, or wider social initiatives Demonstrate ability to resolve conflicts effectively	Show an understanding of a range of different cultures within school Explore the wide range of cultural influences that have shaped their heritage and that of others Demonstrate knowledge of Britain's democratic parliamentary system and its role in shaping our history and values Celebrate the diversity of different religious, ethnic and socio-economic groups, at a local and global level Participate in artistic, sporting and cultural opportunities
British Values			
Investigate how citizens can influence decision-making through the democratic process Demonstrate respect and tolerance for the fact that people are free to hold other faiths and beliefs and that this is protected through law Show an understanding of the importance of identifying and combatting discrimination			

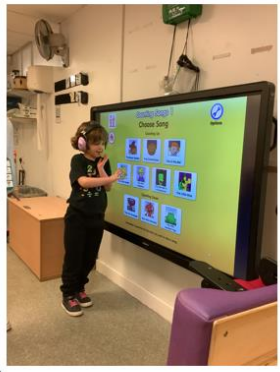
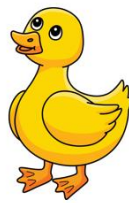
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Number Day




Our Ridge Hill students really enjoyed NSPCC Number Day. Throughout the day the students took part in number activities, listened to number stories, and choose their favourite number songs!




I



love



counting


ES


5


5 Little Mice is my






favourite


counting


song

JB

