

Spiritual	Moral	Social	Cultural
<p>Explore the beliefs and experiences of other faiths</p> <p>Show respect for the feelings and values of other faiths</p> <p>Demonstrate enjoyment of learning about oneself</p> <p>Demonstrate enjoyment of learning about others and the surrounding world</p> <p>Be imaginative and creative through their learning</p> <p>Reflect on their own experiences</p>	<p>Demonstrate and apply a recognition of right and wrong</p> <p>Show respect for the law and an understanding of consequences</p> <p>Investigate moral and ethical issues</p> <p>Offer reasoned views, taking into account the viewpoints of others</p>	<p>Work with others from different religious, ethnic and socio-economic backgrounds</p> <p>Participate in different social settings and contexts</p> <p>Take part in community projects, volunteer work, or wider social initiatives</p> <p>Demonstrate ability to resolve conflicts effectively</p>	<p>Show an understanding of a range of different cultures within school</p> <p>Explore the wide range of cultural influences that have shaped their heritage and that of others</p> <p>Demonstrate knowledge of Britain's democratic parliamentary system and its role in shaping our history and values</p> <p>Celebrate the diversity of different religious, ethnic and socio-economic groups, at a local and global level</p> <p>Participate in artistic, sporting and cultural opportunities</p>
British Values			
<p>Investigate how citizens can influence decision-making through the democratic process</p> <p>Demonstrate respect and tolerance for the fact that people are free to hold other faiths and beliefs and that this is protected through law</p> <p>Show an understanding of the importance of identifying and combatting discrimination</p>			



Black



Country



Museum



Purple class had lots of fun visiting the Black Country Museum. The took part in a Victorian handwriting lesson and really enjoy exploring the vintage telephone box.

