

<p>Communication and Language</p> <p>Our Little Wandle phonics lessons will be delivered across 4 days a week this half term enabling your child to continue to develop their understanding of sounds through a range of listening activities. Pupils will develop their listening skills through our daily routine and songs. They will have the opportunity to express themselves through music, sounds, symbols and objects of reference. Our key vocabulary this term will include families, body parts, home and weather.</p>	<p>Literacy</p> <p>This half term, as part of our transition, your child will have the opportunity to recognise familiar photos and pictures. They will explore making marks through a variety of sensory experiences and the opportunity to celebrate their marks. This half term our focus texts are 'B is for baby' by Atinuke, 'Colour Monster' by Anna Llenas and 'Would you rather' by John Burningham. Please see our reading newsletter for information about our Author of the Month.</p>	<p>Maths</p> <p>This half term we will be exposing children to number names through songs and counting by rote, whilst lining up toys. Staff will model one and lots in daily activities. We will enjoy games such as hide and seek and peekaboo. We will also listen and join in with repetitive songs to support our understanding of number names and sequencing.</p>		
<p>PE</p> <p>In PE we will be developing our gross motor skills by joining in with a variety of games that support us in moving our bodies in different ways. We will develop our fine motor skills to support our hand manipulation and palmer grasp. Children will have the opportunity to access rebound sessions with a focus on developing coordination and gross motor skills this term. We will also be exploring new foods and routines.</p>	<p>Curriculum Newsletter Autumn Term 2024 First Half Green Class</p> 		<p>UTW</p> <p>This half term we will develop our Understanding of the World knowledge through recognising ourselves, rhyming games, role play in the home corner and exploring our bodies through a range of sensory based activities. Children will have daily opportunities to explore our inside and outside classroom environment.</p> <p>Forest School</p> <p>Forest School will continue throughout term on Thursday Mornings. Please make sure children have a waterproof coat and wellies to wear as the weather becomes cooler over the next few weeks. Our Theme for this term is A Walk in the Woods.</p>	<p>EAD</p> <p>This half term our focus in Expressive Art and Design, will be dots and dabs as pupils explore making their own marks to create Art. In Music we will have opportunities to develop relationships with keyworkers as we share the experiences of songs and rhymes together. Our nursery rhyme focuses will include Humpty Dumpty, Miss Polly had a Dolly, Tommy Thumb, 2 little blackbirds and Wheels on the bus. We will learn to move our bodies to music and the different actions to support the rhymes. Role play opportunities will include in the home experiences through dolls, beds and baths. In Food Technology we look forward to food exploration through a range of messy play activities to help expose us to a wider range of food experiences.</p>
<p>PSED</p> <p>Throughout Personal, Social and Emotional Development, children will have the opportunity to recognise themselves, key workers and friends through photos and picture play. They will develop their play alongside peers and develop social skills through sharing and turn taking. They will have the opportunity to develop a sense of self through Intensive Interaction opportunities, mirroring body movements, sounds and reflections. PSED opportunities will provide children with the opportunity to learn new self-regulating techniques through positive language and interactions.</p>	<p>Engagement</p> <p>Visits into the community continue across the term. We will be using our topic of "All about me" to explore our school and local environment. We will be identifying things we enjoy and where we live. We will work towards achieving our Pens Meadow Rainbow this term by splashing in puddles and visiting our library.</p> <p>Characteristics of effective learning</p> <p>Children will have repeated opportunities to 'have a go' as we play and explore. They will be encouraged to engage and keep on trying to ensure they can experience enjoyment from their achievements. We will also celebrate achievements daily in class and weekly through WOW moments. Children will develop their own ideas as they explore our daily continuous provision.</p>			