

<p>Communication and Language</p> <p>Our Little Wandle phonics lessons will be delivered across 4 days a week this half term and your child will continue to develop their understanding of sounds through listening activities. Pupils will develop their listening skills through our daily routine and songs. They will have the opportunity to express themselves through music, sounds, symbols and objects of reference. Our key vocabulary this term will include families, body parts, home and weather.</p>	<p>Literacy</p> <p>This half term as part of our transition, your child will have the opportunity to recognise familiar photos and pictures. They will explore making marks through a range of sensory experiences and be encouraged to celebrate their marks through various opportunities. This half term our focus texts are 'B is for baby' by Atinuke, 'Colour Monster' by Anna Llenas and 'Would you rather' by John Burningham. Please see our reading newsletter for information about our Author of the Month.</p>	<p>Engagement</p> <p>Visits into the community continue across the term. We will be using our topic of "All about me" to explore our school and local environment and identify things we enjoy.</p> <p>We will work towards achieving some of our Pens Meadow Rainbow challenges.</p>		
<p>PD</p> <p>We will develop our fine motor skills to support our hand manipulation and palmer grasp. Children will have the opportunity to access rebound session with a focus on developing coordination and gross motor skills this term. We will also be exploring new foods and routines.</p> <p>All pupils with a Physio programme will continue to follow these each week.</p>	<p>Curriculum Newsletter Autumn Term 2024 First Half Pink Class</p> 		<p>UTW</p> <p>This half term we will develop our Understanding the World knowledge through recognising ourselves, rhyming games, experiencing role play in the home corner and exploring our bodies through a range of sensory activities. Children will have daily opportunity to explore our inside and outside classroom environment.</p>	<p>EAD</p> <p>This half term in Art, children will explore dots and dabs as they explore making their own marks to create art.</p> <p>In Music we will develop relationships with keyworkers through songs and rhymes. Nursery rhymes we will focus on this half term include 'Humpty Dumpty', 'Miss Polly had a Dolly', 'Tommy Thumb', '2 little blackbirds' and 'Wheels on the bus'. We will move our bodies to music.</p>
<p>PSED</p> <p>Personal, Social and Emotional Development children will have the opportunity to recognise themselves, key workers and friends through photos and picture play.</p> <p>Children will play alongside peers and develop social skills through sharing.</p> <p>Children will have the opportunity to develop a sense of self through Intensive Interaction opportunities.</p>	<p>Maths</p> <p>This half term we will be exposing children to number names and counting by rote, through practical activities. Staff will model one and lots in daily activities. We will enjoy games such as hide and seek and peekaboo. We will also listen to and join in with repetitive songs to support our understanding of number names and sequencing.</p>	<p>Forest School</p> <p>Forest School will continue this term on Thursday Mornings. Sometimes this will take place in class, but we will also access Forest School at our Pensnett site. Please make sure children have suitable waterproof clothing to wear as the weather becomes cooler over the next weeks. Our Theme for this term is A Walk in the Woods.</p>	<p>Role play opportunities will include engaging with dolls, beds and baths. In Food Technology we look forward to food exploration through a range of messy play activities to help expose us to a wider range of food experiences.</p>	
<p>Characteristics of effective learning</p> <p>Children will be encouraged and supported to 'have a go' as we play and explore. We will also celebrate achievements daily in class and weekly through WOW Moments. Children will begin to develop their own ideas as they access our daily continuous provision.</p>				