



**PensMeadowSchool**

*Living, Growing, Learning*

## Sports Premium Report

---

AUTUMN 2024

Staff Responsible: Marie Hunter

## Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## Grant / Eligible Pupils

|         |                            |                   |
|---------|----------------------------|-------------------|
| £17,485 | September 2021 – July 2022 | 54 primary pupils |
| £16,490 | September 2022 – July 2023 | 42 primary pupils |
| £16,450 | September 2023 – July 2024 | 42 primary pupils |
| £16,490 | September 2024 – July 2025 | 49 primary pupils |

| Key Objective<br>School Objective<br>Cost   | Actions to Achieve<br>Objective   | Impact for Pupils   | Next Steps<br>Sustainability  |
|---|---|---|---|
| <p>KO 2</p> <p>To timetable school sports HLTA to deliver high quality PE to primary pupils engaging pupils in a rolling programme of activities and giving value to the experience</p> <p>£4500 Weekly teaching, planning, preparation and assessment time</p> | <p>Weekly sessions for all primary pupils to access a range of active opportunities and develop skills. Quality and range of opportunities monitored internally by DHT through regular meetings with HLTA. HLTA evaluations will inform impact on termly basis.</p> | <p>Improved access to provision promoting active lifestyles<br/>Compliance with National Curriculum expectations for pupils<br/>Improved skill levels achieved by pupils<br/>Engagement and confidence improved</p> | <p>Staff working in sessions with HLTA improve own knowledge and skills about expectations therefore able to lead quality sessions themselves if required</p> |

|   |  |   |   |
|---|--|---|---|
| <p>KO 1<br/>To enable all primary pupils to access swimming at a community swimming pool if appropriate for at least half a term at no cost to parents</p> <p>£1550 (plus use of school minibus) pa</p> <p>To enable PMLD / ASD pupils to access swimming / hydrotherapy sessions</p> <p>£250 per session (hire of pool, transport, staffing built into timetable) 30 x sessions = £7500 pa</p> | <p>Appropriate groups of pupils identified by class staff</p> <p>Weekly swimming session at Crystal Leisure Centre and Duncan Edwards.</p> <p>School splash pool used when not swimming.</p> <p>Swimming lessons delivered by swimming teacher with support from school staff</p> <p>Identify pupils who will benefit; book block sessions each term, evidence impact, Book transport and staff to support</p> | <p>Swimming is organised across whole school; hydrotherapy, shallow lengths pools; deep lengths pool, school splash pool.</p> <p>Pupils are grouped to ensure they are placed appropriately to meet EHCP outcomes.</p> <p>Staff review this on a weekly basis to ensure maximum impact for pupils. Evidence supports this approach as there are wider benefits including accessing different environments with different peer groups Parents are also able to attend hydrotherapy, enabling them to have positive experiences with their children in a safe and supported setting</p> | <p>Greater range of support staff employed to support this and other physical opportunities i.e. special needs support staff. This impacts positively on pupil outcomes. We are considering small financial contribution from parents if costs continue to increase</p> |
| <p>Year 6 cohort</p> <p>To meet requirement to swim 25 metres, Use a range of strokes effectively and perform safe self rescue.</p>   | <p>Number of pupils in Y6 small each year; provision as below</p> <p>PMLD pupils access hydrotherapy pupils with ASD accesses hydrotherapy to support overcoming fear of water pupils with SLD / ASD access lessons at local leisure centre.</p>   | <p>The pupils all access water based activities regularly and have had increased opportunities. Confidence in water has also increased, however the pupils are not meeting the Y6 requirements</p>  | <p>Ensure all primary pupils have opportunities to experience swimming.</p>   |
| <p>KO4<br/>To have regular access to forest school provision to enhance curriculum delivery and enrich pupil experiences</p> <p>£3000 to train 1 x L3 Forest School Practitioner</p>  | <p>Resource provision to meet primary pupil needs Plan for all primary pupils to access forest school provision one half day per week throughout year on rota basis and every week for EYFS pupils; staff accordingly and ensure minibus availability</p>  | <p>Greater staff experience of forest school provision enables groups to be determined by outcome so increase impact of sessions. Additional HLTA appointed Spring 2021 with Primary Responsibility</p>   | <p>Larger staff team of forest school practitioners gives resilience. Several members of staff team have expressed willingness to train further; governors are in support of this.</p>  |
| <p>To ensure pupils have regular, quality physical activity opportunities and improve communication</p> <p>Cost: to be identified</p> <p>£3000 required</p> <p>November 2024 to train 5 staff in Rebound Plus</p>   | <p>Train additional staff to teach trampolining in addition to rebounding to enable progression for physically able pupils</p>   | <p>All new pupils in primary assessed on winstrada by Dec each year</p> <p>Trampoline on both sites enables greater opportunities for all primary pupils, therefore greater progress</p>  | <p>Larger staff team gives resilience. HLTA for Sport appointed with responsibility for primary in addition to secondary</p>  |