


<p><b>Communication and Language</b></p> <p>Our Little Wandle phonics lessons will continue to be delivered across 4 days a week this half term and your child will continue to develop their understanding of sounds through listening activities. Pupils will develop their listening skills through our daily routine and songs. They will have the opportunity to express themselves through music, gestures, sounds, symbols and objects of reference. Our key vocabulary this term will include like, dislike, more, finished, family, share and we will learn names and words linked to the kitchen.</p>	<p><b>Literacy</b></p> <p>This half term your child will continue to recognise familiar photos and pictures of people and places. They will explore making marks through sensory experiences and will have the opportunity to celebrate and recognise their marks. This half term our focus texts are 'The gingerbread man', 'Goldilocks and the three bears' and 'Cats Cookbook'. Pupils will enjoy sharing these stories with their peers through sensory experiences and props linked to the story, alongside rhymes. Please see our reading newsletter for information about our Author of the Month.</p>	<p><b>Engagement</b></p> <p>Visits into the community continue across the term. We will be using our topic of "Once upon a time" to explore our school and local environment and enjoy traditional tales through hands on experiences. We will work towards achieving our Pens Meadow Rainbow this term as we explore the school and outside environment.</p>	
<p><b>PE</b></p> <p>In PE we will be developing our gross motor skills through joining in with a variety of games that support us in moving our bodies in different ways and on different surfaces. We will be listening and moving to different music. We will be practising our throwing and catching skills as we move and attempt to throw balls, beanbags, hoops and teddies. We will develop our fine motor skills to support our hand manipulation and palmer grasp through messy and mark making activities. Children will have the opportunity to access rebound session with a focus on developing coordination and gross motor skills this term. We will also be exploring and trying new foods and routines with the opportunity to share our likes and dislikes. We will look at appropriate clothing for the season and weather whilst supporting dressing and undressing to help keep us safe.</p>	<p style="text-align: center;"><b>Curriculum Newsletter</b> <b>Spring Term 2025 First Half</b> <b>Green Class</b></p> 		
<p><b>PSED</b></p> <p>Personal, Social and Emotional Development, children will have the opportunity to recognise themselves, key workers and friends through photos, mirror and picture play. They will play alongside and be encouraged to share activities with their peers and staff to develop social skills through sharing. Some pupils will be working with friends to share favoured toys and experience positive shared responses. They will have the opportunity to develop a sense of themselves through intensive interaction opportunities mirroring body movements, sounds and reflections. PSED opportunities will provide children with the opportunity to learn new self-regulating techniques through positive language and interactions. Pupils will be supported in using sensory circuits to support their mental health, understanding of feelings and self-regulating techniques. Sessions will encourage pupils to share their own likes and dislikes whilst trying and playing with new food, toys and games.</p>	<p><b>Maths</b></p> <p>This half term we will be exposing children to numbers through hide and seek games and purposeful staff counting. Staff will model lots and more in daily activities and pupils will explore the change in groups and numbers. We will enjoy exploring and handling large and small objects, whilst stacking, inserting pieces in a puzzle, shape sorting and creating simple constructions.</p>	<p><b>UTW</b></p> <p>This half term we will develop our Understanding of the World knowledge through experiencing and being part of celebrations such as; family events, Chinese New Year and Burns Night through a range of sensory activities. Children will have daily opportunity to explore our inside and outside classroom environment with links to our termly theme 'My Family'.</p> <p><b>Forest School</b></p> <p>Forest School will continue this term on Thursday Mornings. Please make sure children have a waterproof coat and wellies to wear as the weather becomes cooler over the next few weeks. Our Theme for this term is 'Stanley's stick'.</p>	<p><b>EAD</b></p> <p>This half term our focus in art will be 'Pinch and Poke Clay' looking and creating our own sculptures. Pupils will explore making their own marks in dough and clay, whilst adding water to support and change the marks they make. In Music we will have the opportunity to develop relationships with keyworkers through songs and Nursery rhymes. Nursery rhymes that we will focus on this half term include Jack and Jill, Baa Baa Black sheep, Incy Wincy Spider and 5 Little monkeys jumping on the bed. We will enjoy listening and joining in with music from different cultures to support us in joining in with Scottish and Chinese Dragon dancing. We will move our bodies to music, as we join in with songs linked to our celebrations. Role play opportunities will include in the house through role playing kitchen activities linked to our stories.</p>
<p><b>Characteristics of effective learning</b></p> <p>Children will all have the opportunity to 'have a go' and 'make choices' as we play and explore. They will be encouraged to engage and keep on trying to ensure they can experience enjoyment from their achievements. We will also celebrate achievements daily in class and weekly through WOW Moments. Children will develop their own ideas as they explore and share our daily continuous provision.</p>			