

<p><b>English</b></p> <p>Our book this half term is the classic Wind in the Willows. We'll be using the adaptation by Rashmi Sirdeshpande. After an initial immersion activity when we'll meet the characters in Forest school, we'll be reading the book and working towards our writing focus: a poster, Wanted! Mr Toad.</p> <p>Pupils will have either Little Wandle phonics or Spelling and grammar practise along with handwriting practise on 3 out of 5 days.</p> <p>There will be daily opportunities for shared reading, and they will still be bringing home their 'Bingo' books and any other reading for pleasure book they choose. Please encourage reading these at home and let us know how they get on!</p>	<p><b>Maths</b></p> <p>As well as counting along to our monthly song at the start of each lesson, our new maths focus this half term is spatial reasoning. Some of our learning will be exploring shapes, describing them and comparing the similarities and differences of shapes and understanding and responding to positional language, importantly we will be transferring what we learn in the classroom to different environments.</p>	<p><b>Horticulture/ Forest School</b></p> <p>As an introduction to Horticulture, we'll look at different tools and consider the right tool for the job. We'll look at how to use the tools correctly whilst always considering safety linked to each tool.</p> <p>In Forest School, small groups will be working on general maintenance and why it's important. This will link nicely to horticulture as the pupils will have the opportunity to use an even wider range of tools, again always with safety in mind.</p>
<p><b>Art and Design</b></p> <p>Mono-printing will be our focus as we learn about different patterns and prints using a range of techniques and resources.</p> <p>We will be using different stencils to create mono-prints before design, printing and evaluating our own designs.</p>	<p><b>Curriculum Newsletter</b>  <b>Autumn 2025 Assessment Window I</b>  <b>Oak Class</b></p> 	<p><b>Music</b></p> <p>We'll be learning sea shanties in music. Listening to them, thinking about how they make us feel and move then having a go at performing them will be the basis of the lessons. Skills will include being able to control long, short, loud, soft and high and low sounds when we use instruments and joining in with group singing.</p>
<p><b>Pens Meadow Challenge</b></p> <p>This half term we'll have a weekly discrete lesson working towards our school challenge. Experiences focus on perseverance, determination and endurance. As well as classroom activities making different craft activities, this half term we'll be going off site to fly a kite. Hopefully we'll also do our bit towards recycling by going litter picking and taking what we pick to the recycling centre.</p>	<p><b>Science</b></p> <p>Nutrition and food chains are our focus. After sorting animals and plants and looking at the parts of plants that are edible, we'll then focus on learning about food chains, matching animals to the foods they eat. Producers, predators, habitats and environment will be key to our learning.</p>	<p><b>PE</b></p> <p>Football will be our first focus this year. As well as the different positions on the pitch and practising a range of ball skills the pupils will be thinking about the correct clothing, and how to keep our energy and hydrations levels up. We hope that some of the session might be outdoor making use of the MUGA</p>
<p><b>Work Related Learning/Preparation for Adulthood</b></p> <p>Pupils will be allocated a range of experiences including whole days at Hawbush, Baggeridge or Ninevah farm or morning and afternoon sessions that include library work at Ridgehill, snack cafe and swimming.</p> <p>Our young people will have individual timetables indicating what they will be doing – please help by sending in any necessary packed lunches and appropriate clothing.</p>	<p><b>RE</b></p> <p>What do I believe? is the title of our RE topic. We'll learn about what being respectful means both generally as well as how to be respectful linked to different religions. This will include how to be respectful in different places of worship. We plan to visit a local place of worship as part of this topic.</p>	<p><b>Food technology</b></p> <p>In food tech we'll be learning how to follow recipes to make soups and drinks. Starting at a simple cup of tea before making use of our previously learned knife skills to make vegetable soup.</p> <p>We will also be learning about food hygiene and safety in the kitchen.</p>

