


<p>English</p> <p>Our sensory learners will be exploring "Hey Water" by Antoinette Portis. We will join a young girl as she explores her surroundings and sees that water is everywhere. As the girl discovers water in nature, in weather, in her home, and even inside her own body, water comes to life, and our students will find excitement and joy in water and its many forms.</p> <p>The second group will be making a splash with 'The Storm Whale' by Benji Davies where they will join Noi and his father, who live in a house by the sea. One day, he finds a baby whale washed up on the beach after a storm. Noi is excited and takes it home to care for it. He tries to keep his new friend a secret, but there's only so long you can keep a whale in the bath without your dad finding out.</p> <p>The third group will be continuing their work on "The Dog that Saved the World Cup" by Phil Earle. The World Cup is coming home to England and Elsie's team have a chance to play in a half-time match at Wembley – with some help from Pickles, of course!</p>		<p>RSE</p> <p>In RE, students will explore Respectful Relationships. During their sessions they will explore a range of emotions and identify them in themselves and others. As part of that, they will explore empathy and look at ways of helping others. What makes a good friend or family member?</p>
<p>Preparation for Adulthood and Work-Related Learning</p> <p>Please check your child's timetable to see which lesson they will be taking part in this half term. Work Related Learning sessions rotate and may include: The Farm, Baggeridge, Kingswood, Catering & Hospitality – including Snack Cafe, Home cooking skills, Hawbush Gardens Forest School & Site Maintenance, My Natural Environment, Learning for Life.</p>	<p style="text-align: center;">Curriculum Newsletter Autumn Term 2025 Assessment Window 2 Elm Class</p> 	<p>Pens Meadow Challenge</p> <p>Throughout the Pens Meadow Challenge, students will choose which new challenges to take part in – students will choose as part of the process in the first week back before engaging in a range of experiences and reflecting on them.</p> <p>Maths</p> <p>In maths our students will be focussing on Shape and gaining knowledge and experience lined to the use of shapes in everyday life. We will explore the properties of shape and shapes in our environment.</p>
<p>Forest School</p> <p>During our Forest School sessions, the students will continue their Camping Adventure in the Forest. Please ensure you send in appropriate, named, clothing ready for these sessions. Students and staff from Old Park will be joining us during these sessions.</p>		<p>PE</p> <p>During PE lessons, the students will be developing a range of skills linked to Basketball. In addition to this they will learn about simple hygiene routines and getting dress for the session. During My Body Movement sessions, we will be focussing on how our body moves.</p>
<p>Science</p> <p>This term, sensory students will be exploring Water, its properties and uses. Where can we find water, what can we do with it, how does it interact with other liquids and objects?</p>	<p>Horticulture</p> <p>Students will explore using a range of tools in gardening settings. What do the tools look like? When do we use them? How do we use them safely?</p>	<p>Music</p> <p>In Music, the sensory pathway students we will be focussing on a water theme in music.</p> <p>The semi formal pathway students will be introduced to Peter and the Wolf through which they will learn about rhythm, instruments and musical story telling.</p>