

<p>English- My Communication</p> <p>For this block of study our focus text will be 'Hey, Water' by Antoinette Portis which is a book looking at different types and uses of water, from lakes and rivers to taps and showers. We will be exploring the sensory elements of the text to bring the story to life.</p>	<p>Maths – My Thinking</p> <p>My Thinking for this learning block will be linked to the My Communication book through up and down like spraying a hose pipe or rain and following pathways which links to the course of a river.</p>	<p>Science – My Investigations</p> <p>For this block of study, we will learn facts about and the different properties of water through various investigations.</p>
<p>Physio and PE – My Body Movement</p> <p>All pupils with a Physio programme will continue to follow these each week.</p> <p>Rebound sessions will take place throughout the week, Students will take part in PE sessions which will focus on body movements linked to the physio programmes where relevant and the themes of the book such as fast, slow, fluid and winding to link to water.</p> <p>Some students will be attending Hydro on a Wednesday morning; this is identified on your child's individual timetable.</p>	 <p>The image is a central graphic for a curriculum newsletter. It features a scenic photograph of a pond surrounded by trees with vibrant autumn foliage in shades of orange, red, and yellow. The trees and their reflection in the water are set against a clear blue sky. Overlaid on the image is the text: 'Curriculum Newsletter' in yellow, 'Autumn Term 2025 Assessment Window 2' in white, and 'Holistic – Post 14' in yellow.</p>	<p>PSHE, RE and Living Skills – Me and My World</p> <p>This block of study will focus on looking after myself focusing on washing, showering, teeth and hair which all link to the overall theme from the book of water.</p>
<p>Sensory Art – My Creativity</p> <p>My Creativity will be linked to our book 'Hey, Water' by focusing art tasks to the themes covered in the book. The focus will be the artist Jackson Pollock and water art.</p>	<p>Music – My Music</p> <p>Music will be linked to our book for this block of study; the music will represent the flow and fluidity of water making music together and stop / start.</p>	<p>Forest School - My Natural world</p> <p>This will be linked to our book for this block of study and will continue to focus on patterns in nature particularly those made by water</p> <p>Learning for Life</p> <p>For this block of study students will learn skills to look after themselves with a focus on laundry – clean and dirty clothes.</p>